

REVIEW QUESTIONS:



1. This story is mainly about—

- A. a girl who doesn't want summer to end and how she sees that it's ending.
- B. a girl who spends the day at a swimming pool.
- C. a girl who is trying to avoid going back to school.
- D. the adventures of a cat named Snowflake.

A B C D

2. Which literary device did the author use in the story?

- A. Flashback.
- B. Dialogue.
- C. Rhyme.
- D. Biography.

A B C D

3. Why did Emma cheer for the Pirates little league team?

- A. She dressed up as a pirate for Halloween last year.
- B. She used to play on that little league team herself.
- C. She has a crush on Billy Mitchell, the star pitcher of the team.
- D. Most of her friends play on the team.

A B C D

4. What would be another good title for this passage?

- A. Emma's End of Summer Adventures.
- B. Snowflake Hates the Water.
- C. Back to School for Emma.
- D. Free Ice Cream for Emma.

A B C D

5. What would be the best definition for the word *gobbled* in the following sentence?

"She rapidly *gobbled* her ice cream."

- A. Chewed.
- B. Guzzled.
- C. Swallowed.
- D. Ate.

A B C D

6. What is the most likely reason Mr. Wilson gave free ice cream to Emma?

- A. He never charges children for ice cream.
- B. The ice cream would just go bad if he didn't give it away.
- C. He likes to break the rules and give treats away for free.
- D. It was the last day for the ice cream truck and he wanted to give a special reward to a Emma because she was a regular customer.

A B C D

7. Which detail in the story suggests that Emma isn't looking forward to going back to school?

- A. She ate ice cream right before lunch and didn't tell her mother.
- B. She spent the morning swimming and riding down a waterslide.
- C. She didn't like seeing school supplies on the table at lunch.
- D. She rooted for the Pirates as she watched the game.

A B C D

8. What does *speedily* mean in paragraph 1?

- A. Gently.
- B. Carefully.
- C. Slowly.
- D. Quickly.

A B C D

9. A synonym for the word *antics* as used in paragraph 7 would be—

- A. behavior.
- B. accidents.
- C. splashing.
- D. fun.

A B C D

10. What is the best reason the author used the words "mists of ice-cold air escaped rapidly in swirling foggy strands," in paragraph 18?

- A. To let the reader know that Mr. Wilson is probably very cold.
- B. To describe to the reader what the cold escaping from Mr. Wilson's truck looks like.
- C. To show that Emma has poor eyesight.
- D. To explain to the reader how an ice cream truck works.

A B C D

11. Which word could replace *instantly* in this sentence from paragraph 8?

"The tidal wave soaked the poor kitty *instantly*."

- A. Immediately.
- B. Totally.
- C. Unfortunately.
- D. Completely.

A B C D

12. *Jutting*, as used in the 4th paragraph, has the same meaning as—

- A. Falling.
- B. Confined.
- C. Poking.
- D. Flapping.

A B C D